

BUILD SOLUTIONS

EVALUATION QUESTIONNAIRES FOR TRAINERS WORKSHOPS

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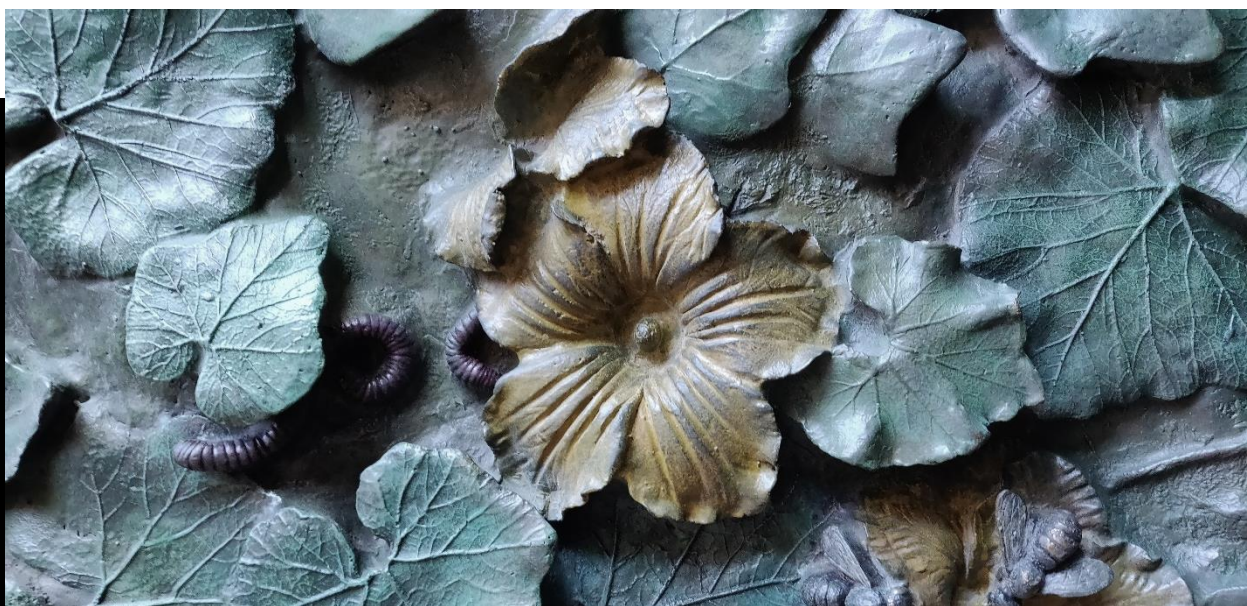
1 – FOREWORD

Building Urban Intelligent Living Design Solutions

BUILD Solutions aim to offer an educational programme engaging students, teachers and researchers and providing them with the necessary entrepreneurial skills and connections to bring intelligent living solutions for cities to the market, investigating biological systems, creating prototypes based on information technology and digital manufacturing, business plans and working with accelerators. Solutions which in turn can help us overcome the challenges posed by rapid urbanisation.

The project objective is to develop an experimental transdisciplinary educational system linking biology, intelligent design and business through several kind of activities, as courses for students and trainers, symposiums, development of educational resources, setting up accelerator programme, launching international call for ideas and creating new networks.

The project is co-funded by the Erasmus+ Programme of the European Union.



Living solutions provide sustainable, cost-effective, multi-purpose and flexible alternatives for several objectives

2 – BIO-TECH TRAINERS WORKSHOP, UL



2.1 Introduction

The first Trainer Workshop, Bio-Tech Trainers Workshop, will take place on the 11th, 12th and 13th of March in Nancy, France. Bio-Tech Trainers Workshop aims at providing partners coming from the field of architecture and business with the basic learning about biology concepts, in order to allow them to face the transdisciplinary students' programmes.

In order to evaluate the success and impact of this event we developed questionnaire for Trainers Workshop.

2.2 Methodology

We will carry out an evaluation survey which includes a mix of qualitative and quantitative feedback to evaluate the success and impact of the event.

The aim of evaluation is contributing to improve educational activities while they are happening, as well as to provide insights to design better educational activities.

The evaluation of all educational activities will include analysis of:

- the effectiveness of the workshops/learning programme including its reach of the target audience
- the impact of the programme on students understanding about Biotech methods
- the skills, competencies and dispositions gained during the programmes
- the application of the knowledge and skills gained
- the strengths and weaknesses of the education approach used
- recommendations for changes to the programme so the programme may be implemented in new courses.

In this document we present a questionnaire that we have done to support the improvement of the programme.

2.3 Evaluation Questionnaire for BIO-TECH Trainers' Workshop

Q1 - How useful did you find the content of the Bio-Tech trainers' workshop?

- Very useful
- Useful
- Neutral
- Interesting, but not that helpful
- Not very useful

Q2 - How would you rate the overall experience?

- Excellent
- Good
- Neutral
- Poor

Q3 – What aspects of the Bio-Tech trainers' workshop did you enjoy the most?

Q4 – What did you learn during the Bio-tech trainers' workshop that you anticipate using in the transdisciplinary students' programmes?

Q5 – Was there anything you did not understand during the Bio-tech trainers' workshop? Please provide specific examples.

Q6 – What questions do you still have about the biology and bio-tech concepts?

Q7 – What type of learning did you enjoy the most?

- The lecture(s) / presentation (s)
- Case studies / field trips
- Workshops

Q8 – What other specific comments do you have?

3 – LIVING DESIGN TRAINERS WORKSHOP, IAAC



3.1 Introduction

The second Trainer Workshop, Living Design Trainers Workshop, will take place on the 03rd, 04th and 05th of April in Barcelona, Spain. Living Design Trainers Workshop aims at providing partners coming from the field of biology and business with the basic learning about Intelligent Design concepts and courses set-up, in order to allow them to face the transdisciplinary students' programs.

In order to evaluate the success and impact of this event we developed questionnaire for Trainers Workshop.

3.2. Methodology

We will carry out an evaluation survey which includes a mix of qualitative and quantitative feedback to evaluate the success and impact of the event.

The aim of evaluation is contributing to improve educational activities while they are happening, as well as to provide insights to design better educational activities.

The evaluation of all educational activities will include analysis of:

- the effectiveness of the workshops/learning programme including its reach of the target audience
- the impact of the programme on students understanding about Biotech methods
- the skills, competencies and dispositions gained during the programmes
- the application of the knowledge and skills gained
- the strengths and weaknesses of the education approach used
- recommendations for changes to the programme so the programme may be implemented in new courses.

In this document we present a questionnaire that we have done to support the improvement of the programme.

3.3. Evaluation Questionnaire for Living Design Trainers' Workshop

Q1 - How useful did you find the content of the Living design trainers workshop?

- Very useful
- Useful
- Neutral
- Interesting, but not that helpful
- Not very useful

Q2 - How would you rate the overall experience?

- Excellent
- Good
- Neutral
- Poor

Q3 – What aspects of the Living design trainers' workshop did you enjoy the most?

Q4 – What did you learn during the Living design trainers' workshop that you anticipate using in the transdisciplinary students' programmes?

Q5 – Was there anything you did not understand during the Living design trainers' workshop? Please provide specific examples.

Q6 – What questions do you still have about the intelligent design and educational courses?

Q7 – What type of learning did you enjoy the most?

- The lecture(s) / presentation (s)
- Case studies / field trips
- Workshops

Q8 – What other specific comments do you have?

4 – ECOLOGICAL BUSINESS TRAINERS' WORKSHOP, WU



4.1 Introduction

The third Trainer Workshop, Ecological Business Trainers Workshop, will take place on the 15th, 16th and 17th of May in Vienna, Austria. Ecological Business Trainers Workshop aims at providing partners coming from the field of biology and architecture with the basic learning about business courses setting-up, business thinking and start-ups development, in order to allow them to face the transdisciplinary students' programs.

In order to evaluate the success and impact of this event we developed questionnaire for Trainers Workshop.

4.2. Methodology

We will carry out an evaluation survey which includes a mix of qualitative and quantitative feedback to evaluate the success and impact of the event.

The aim of evaluation is contributing to improve educational activities while they are happening, as well as to provide insights to design better educational activities.

The evaluation of all educational activities will include analysis of:

- the effectiveness of the workshops/learning programme including its reach of the target audience
- the impact of the programme on students understanding about Biotech methods
- the skills, competencies and dispositions gained during the programmes
- the application of the knowledge and skills gained
- the strengths and weaknesses of the education approach used
- recommendations for changes to the programme so the programme may be implemented in new courses.

In this document we present a questionnaire that we have done to support the improvement of the programme.

4.3. Evaluation Questionnaire for Ecological Business Trainers' Workshop

Q1 - How useful did you find the content of the Ecological Business trainers' workshop?

- Very useful
- Useful
- Neutral
- Interesting, but not that helpful
- Not very useful

Q2 - How would you rate the overall experience?

- Excellent
- Good
- Neutral
- Poor

Q3 – What aspects of the Ecological Business trainers' workshop did you enjoy the most?

Q4 – What did you learn during the Ecological Business trainers' workshop that you anticipate using in the transdisciplinary students' programmes?

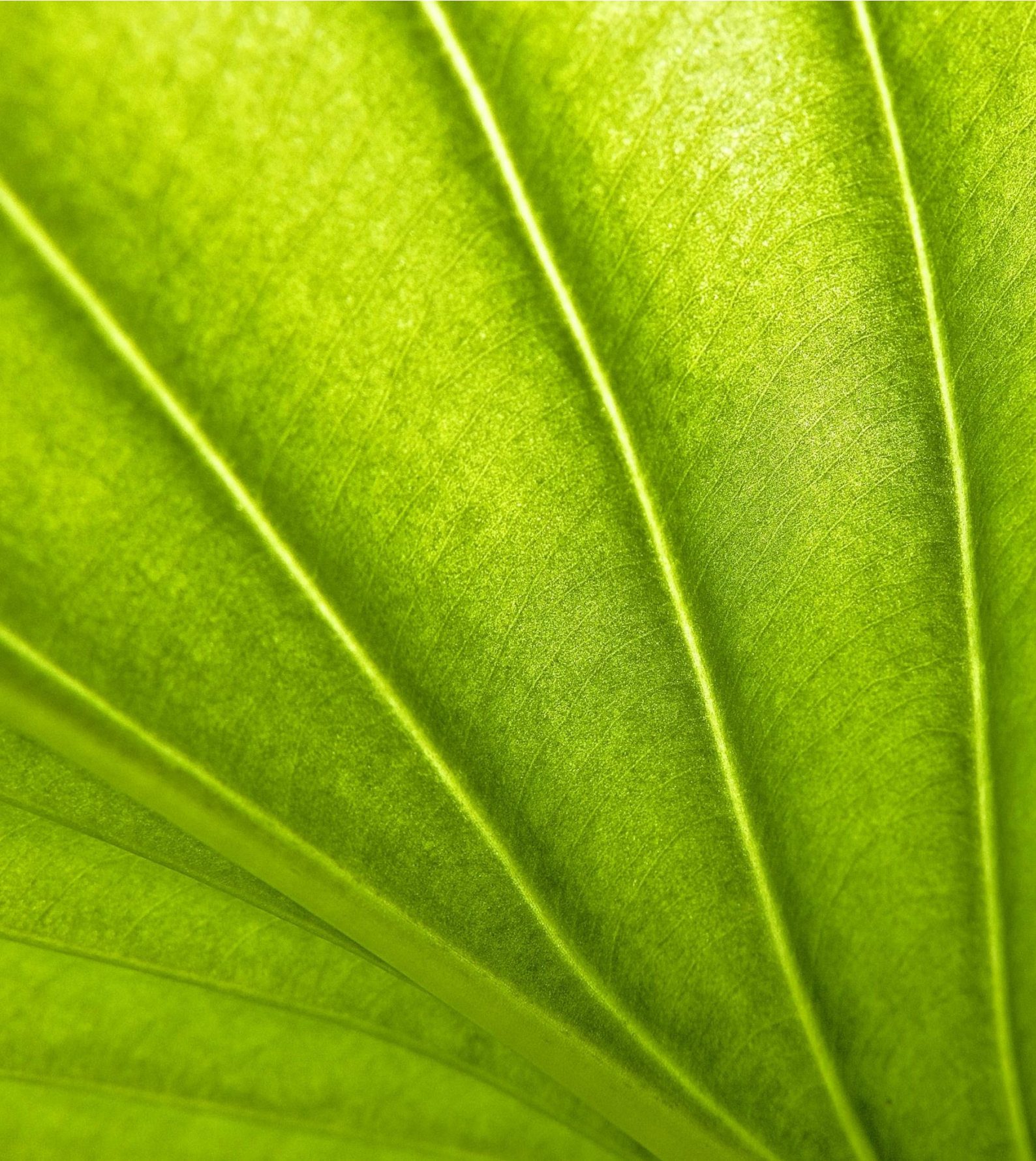
Q5 – Was there anything you did not understand during the Ecological Business trainers' workshop? Please provide specific examples.

Q6 – What questions do you still have about the business thinking and start-ups development concepts?

Q7 – What type of learning did you enjoy the most?

- The lecture(s) / presentation (s)
- Case studies / field trips
- Workshops

Q8 – What other specific comments do you have?



Building Urban Intelligent Living Design Solutions, 2018-2021

