



building urban intellingent living design solutions

Ecological Business Teachers Training Workshop WU Vienna, May 15<sup>th</sup> – 17<sup>th</sup>, 2019

### Sustainable Business Model Canvas





# Teaching – Learnings

### **Course Setting:**

Learning environment should allow students to focus.

→ Good practice "start-up camp": outside university, 2-3 days

#### Methods:

- Facilitation
- Sustainable Business Model Canvas
- Reflection tools
- Personal development
  - $\rightarrow$  entrepreneur versus intrapreneur

### Participants:

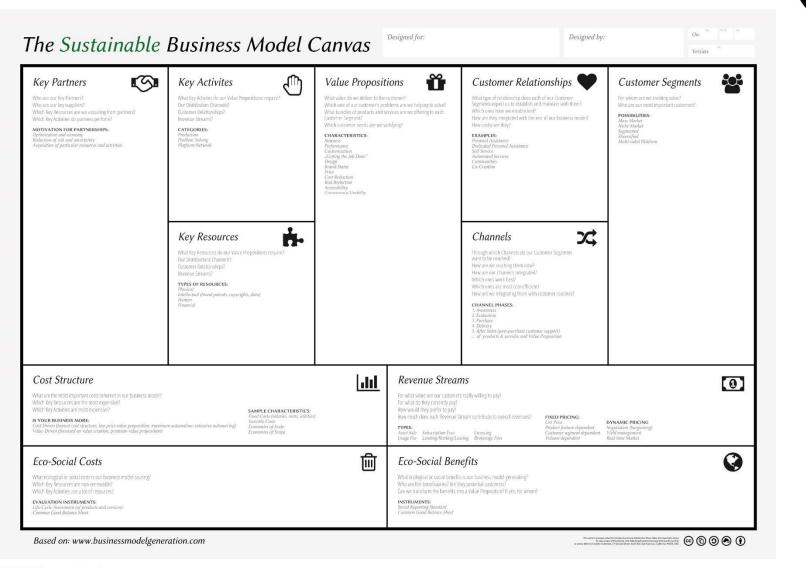
• Gender-balanced, female entrepreneurs







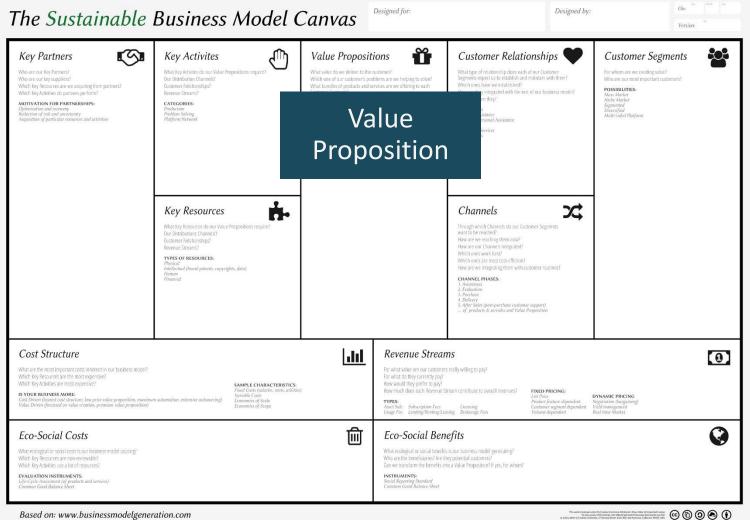
## **Business Model Canvas**





### Orientation

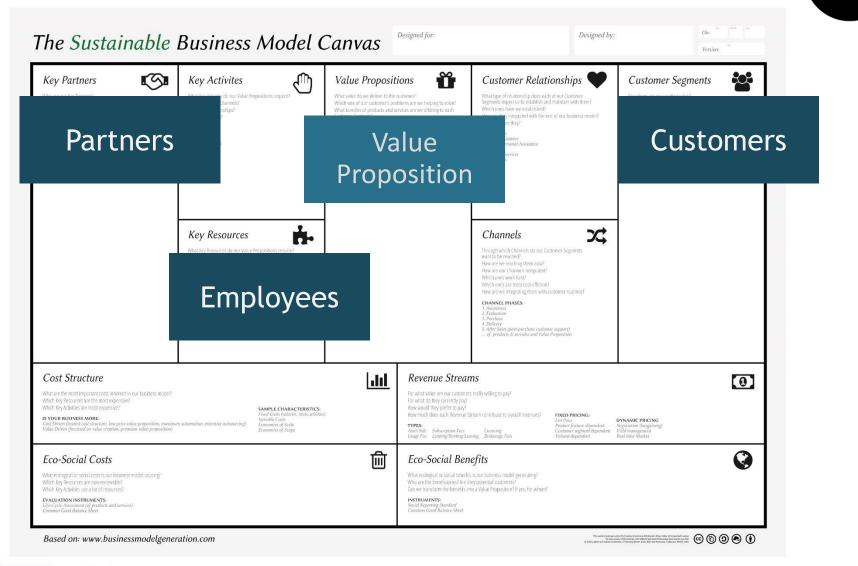




Based on: www.businessmodelgeneration.com

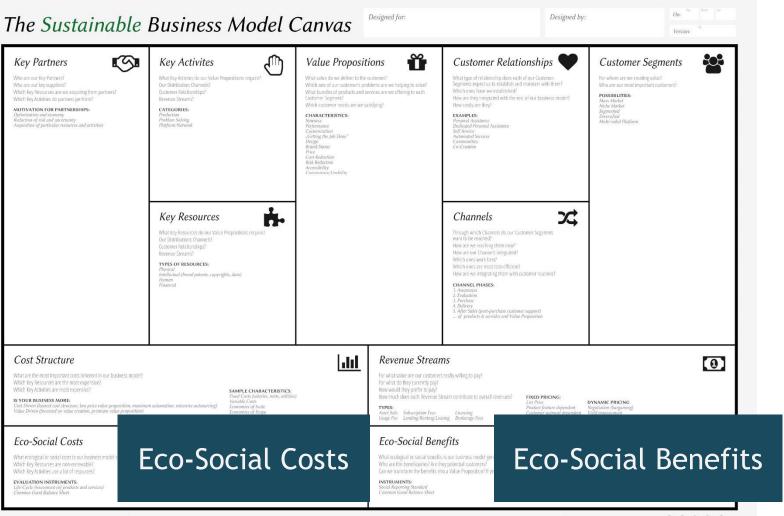


## Stakeholder Integration





## **Internal & External Effects**



Based on: www.businessmodelgeneration.com

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#### **Guiding Questions:**

What ecological or social costs is our business model causing? Which Key Resources are non-renewable? Which Key Activities use a lot of resources?

#### **Evaluation Instruments:**

Life-Cycle Assessment (of products and services) Common Good Balance Sheet (<u>www.ecogood.org</u>) CASE Performance Tool (<u>www.case-ka.eu</u>)



## Common Good Matrix

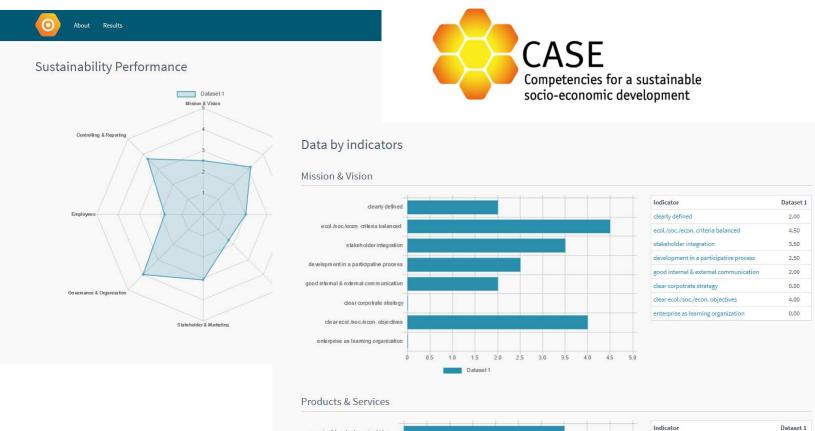


VALUE	HUMAN DIGNITY	SOLIDARITY AND SOCIAL JUSTICE	ENVIRONMENTAL SUSTAINABILITY	TRANSPARENCY AND CO-DETERMINATION
STAKEHOLDER				
A: SUPPLIERS	<b>A1</b> Human dignity in the supply chain	<b>A2</b> Solidarity and social justice the supply chain	<b>A3</b> Environmental sustainability the supply chain	<b>A4</b> Transparency and participation in the supply chain
B: OWNERS, EQUITY- AND FINANCIAL SERVICE PROVIDERS	<b>B1</b> Ethical position in relation to financial resources	<b>B2</b> Social position in relation to financial resources	<b>B3</b> Use of funds in relation to the environment	<b>B4</b> Ownership and co-determination
C: EMPLOYEES	<b>C1</b> Human dignity in the workplace and working environment	<b>C2</b> Self-determined working arrangements	<b>C3</b> Environmentally friendly behaviour of staff	<b>C4</b> Co-decision making and transparency within the organisation
D: CUSTOMERS AND BUSINESS PARTNERS	<b>D1</b> Ethical customer relations	<b>D2</b> Cooperation and solidarity with business partners	<b>D3</b> Impact on the environment of the use and disposal of products and services	<b>D4</b> Customer participation and product transparency
E: SOCIAL ENVIRONMENT	<b>E1</b> Purpose of products and services and their effects on society	<b>E2</b> Contribution to the community	<b>E3</b> Reduction of environmental impact	<b>E4</b> Social co-determination and transparency



### Sustainability Performance Tool









Co-funded by the Erasmus+ Programme of the European Union

#### Source: www.case-ka.eu

### **Guiding Questions:**

What ecological or social benefits is our business model generating? Who are the beneficiaries? Are they potential Customers? Can we transform the benefits into a Value Proposition? If yes, for whom?

### **Evaluation Instruments:**

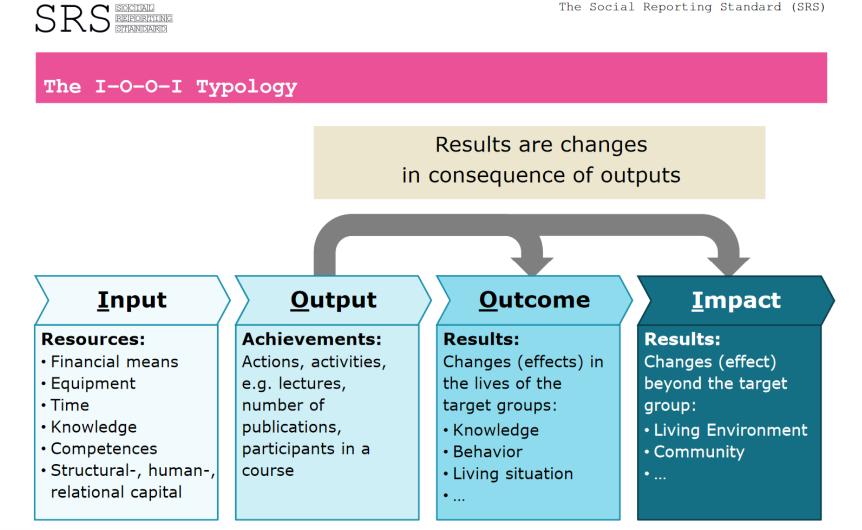
Social Reporting Standard (<u>www.social-reporting-standard.de/en</u>) Common Good Balance Sheet (<u>www.ecogood.org</u>) CASE Performance Tool (<u>www.case-ka.eu</u>)



### Impact: Social Reporting Standard



The Social Reporting Standard (SRS)





Co-funded by the Erasmus+ Programme of the European Union

Source: www.social-reporting-standard.de/en







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